



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

Office of the Schools Division Superintendent

MEMORANDUM

To

Rosalio R. Vitorillo, PhD
SGOD Chief

Jean S. Macasero, PhD
OIC-CID Chief

Joel D. Potane
SEPS/LRMDS Division Coordinator

Rodolfo R. Bayeta, Jr
Planning Officer III

1. In consonance with the Regional Memorandum No. 551, s. 2022, you are hereby directed to attend the Regional Virtual Policy Review via Zoom on September 22-23, 2022, from 9:00 a.m.-4:00 p.m.
2. The participants are advised to prepare a five-minute PowerPoint presentation on the policy reviewed by the team. The evaluation guidelines for policies and the flow of the presentation are attached.
3. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment shall be accorded to all concerned personnel/individuals regardless of disability, sexual orientation, gender, age, religion and ethnicity
4. For strict compliance.

CHERRY MAE L. LIMBACO-REYES
Schools Division Superintendent

Encl: RM 511, s.2022
To be indicated in the Perpetual Index
under the following subjects:
Planning
Policy Review

/jdp
8-30-22

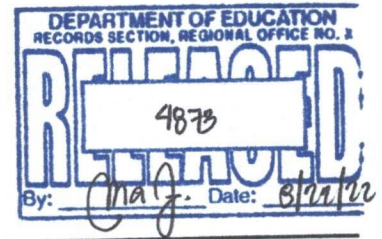


Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Telephone: (08822)-8550048

August 11, 2022 ²⁴²
ED-DIVISION OF CAGAYAN DE ORO CITY
CAGAYAN DE ORO CITY
RELEASED
DATE: SEP 05 2022



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



August 19, 2022

REGIONAL MEMORANDUM
No. 511, s. 2022

VIRTUAL POLICY REVIEW

To: Schools Division Superintendents
Assistant Schools Division Superintendents
RO and SDO Functional Division Chiefs
All Others Concerned

1. In line with DepEd Order 13 s. 2015 re establishing a policy development process for the systematic, participatory, and evidence-based formulation, adoption, and review of basic education policies of the department, the Policy, Planning & Research Division (PPRD) will conduct a **Virtual Policy Review** via Zoom, on September 22-23, from 9:00 a.m. to 4:00 p.m.
2. Participants, in consultation with other program holders from Curriculum Implementation Division (CID) and School Governance and Operations Division (SGOD) shall identify a DepEd Order which will be the subject of the policy review.
3. The identified DepEd Orders for the activity should be:
 - a. issued from 2016 onwards;
 - b. active or is presently being implemented; and
 - c. relevant to office operations
4. The Schools Division Offices (SDOs) shall prepare a five-minute Powerpoint presentation using the template in the attachment number 3 of this memorandum, which shall be emailed in advance to pprd.region10@deped.gov.ph and cc'd at allan.mansaladez@deped.gov.ph not later than 9:00 p.m. of September 21.



DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
(088) 856-3932 | (088) 881-3137 | (088) 881-3031
Department of Education Region 10
region10@deped.gov.ph
<http://deped10.com>



5. All the participants will have logged in, at least, 10 minutes before the start of the activity for checking of attendance.
6. Attached is the list of participants.
7. Expenses for this activity are charged against the regional office proper funds, subject to existing accounting and auditing rules and regulations.
8. Immediate and wide dissemination of this memorandum is desired.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

To be indicated in the Perpetual Index
under the following subjects:

POLICY REVIEW

PPRD

Attachment 1 to Regional Memorandum No. 511, s. 2022

VIRTUAL POLICY REVIEW
September 22-23, 2022 | 9:00 a.m. - 4:00 p.m.

LIST OF PARTICIPANTS

Level	Participants	
Regional Office	8	Regional Functional Division Chiefs
	21	Program Holders
	1	Planning Officer
Schools Division Office	14	Planning officers
	14	SEPs- Planning & Research
	14	CID Chiefs
	14	SGOD Chiefs

VIRTUAL POLICY REVIEW
September 22-23, 2022 | 9:00 a.m. - 4:00 p.m.

GUIDE IN EVALUATING A POLICY

1. Identify the root cause of the problem in the implementation of the programs/projects.
2. Identify all “presumably” relevant policies relevant to the ROOT CAUSE.
3. Find out if the policies are really relevant, e.g., they really aim to solve the problem you identified.
 - a) If relevant, go to Step 4.
 - b) If not relevant, discard and look for other policies (be exhaustive).
 - c) If you can’t find relevant policy, there is a **POLICY PROBLEM** – the lack of public policy that addresses your root problem/cause
4. Gather data on the performance of the implementation of those policies.
5. Using your data, evaluate the performance of the implementation of the policies. Use the following evaluation criteria, i.e., effectiveness, efficiency, adequacy, equity, responsiveness, etc.

If the policy outcomes or performance do not satisfy your criteria, then there is perhaps a **POLICY PROBLEM** - an operational policy problem.

- ✓ Conflicting policies
- ✓ Unresponsive policies/mismatched policies
- ✓ Ineffective
- ✓ Inefficient
- ✓ Inequitable
- ✓ Etc.

Attachment 3 to Regional Memorandum No. 511, s. 2022

VIRTUAL POLICY REVIEW
September 22-23, 2022 | 9:00 a.m. - 4:00 p.m.

GUIDE IN THE RESENTATION

DepEd Policy:

DepEd Order Number and Title

Problem Statement:

Background and Rationale:

- ✓ What is the scale, scope and duration of the policy problem?
- ✓ What are its negative consequences
- ✓ Who are affected?
- ✓ What is/are the strengths and weaknesses as well as gaps and outcomes of present government actions/policies related to the problem?

Data on the performance of the implementation of the policy

- ✓ What are the existing data available
- ✓ Research Findings related to the policy (if available)

Policy Options:

- ✓ What are the policy alternatives to the problem?
- ✓ What are the advantages and disadvantages of these alternatives?

Recommendation: